

Upper School History, Modernity

Grades 7-9, 2009-2010 SY

Time Period: 1648-Present

Purpose and Goals:

As Christians, we study history in order to better see God's hand at work in human affairs, to better understand human cultures, to see the patterns of cause-and-effect and the consequences of human ideas upon history, and, most importantly, so we can better understand and influence our own place in the history of the world. Students should seek to understand who they are and what their place in God's world is. Studying history is vital to developing this level of self-understanding.

Specifically, our goals for the study of Modern World History are . . .

1. To develop a Biblical worldview of history and the development and interactions of human cultures.
2. To develop a knowledge and understanding of the major figures and events of modern world history.
3. To understand the causes and effects of major human conflicts, including the Napoleonic Wars, World War I, World War II and the Cold War.
4. To understand the development of the modern world, specifically the increasing dominance of secularism and the decline of Christendom in the world.
5. To understand the political changes from monarchy to republic to democracy and, in some cases, to tyranny.
6. To understand the drive toward nationalism and imperialism.
7. To understand the social and cultural changes brought about by modernization: industrialism, urbanization, immigration, etc.
8. To understand our contemporary world and the influence of Marxism, Islam and Capitalist-Communist China in the world.
9. To understand how ideas shape cultures and values for good and for evil, so we might be used by God to shape our culture's values and priorities according to Biblical ideas.

Texts:

7th & 8th Grades: *Streams of Civilization, Volume 2* [Abbreviation: SC2]

9th Grade: *World History, Book B*, BJU Press [Abbreviation: WHB]

Grading:

Grading is based on a point system, where students earn points on quizzes, tests, projects and exams. Students also earn points for class participation in each class.

- Weekly Quizzes on Presentations: 20 points each (Every Tuesday)
- Quizzes on Readings: 20 points each (Thursdays) – *Open Notes*
- Quarterly Projects/Exams: 100 points each
- Class Participation: 5 points per class period / 10 points per week

Each quarter, students will be able to earn approximately 160 points from weekly quizzes based on class presentations, 80 – 160 points from quizzes based on their text readings, 100 points from the quarter exam, 50-100 points from a

project (if there is one) and 80 points from class participation. At the end of the quarter, a student's grade is based on the total number of points he or she has earned divided by the total number of possible points.

Weekly Schedule:

Students will meet for class three times per week. Two of these meetings will be large-group meetings in the Celebration Hall downstairs. These meetings will usually consist of an opening exercise, a quiz and a large-group presentation. All students in Grades 7-10 will attend these large classes together. The third weekly meeting will be a smaller group meeting, comprised of just students in a single grade. These will take place during students' "Read/Study/Tutor" period and will last approximately 30-40 minutes per week. During these smaller meetings, students will discuss the idea they are learning in class, review for upcoming quizzes, work on projects, present their student presentations, etc.

Large Group Meetings: Tuesday and Thursday, 8:50 – 10:10 a.m.

- Opening Exercise: 8:50 – 9:00
- Quiz: 9:00 – 9:15
- Presentation: 9:20 – 10:10

Discussion/Review Meetings:

- 7th Grade: Wednesdays, 12:15 – 12:50
- 8th Grade: Wednesdays, 10:20 – 10:55
- 9th Grade: Tuesdays, 12:15 – 12:50

Course Outline/Schedule:

First Quarter: Exploration & Enlightenment

NOTE: The format of the reading assignments is that the 7th & 8th grade reading assignment is listed first and then following the slash (/), the 9th grade reading assignment is listed. 7th & 8th graders read SC2 / 9th graders read WHB.

Weeks 1-2: Exploration & Colonization, Sept. 7-18

- Readings: SC2, Ch. 1 & part of Ch. 2, pp. 11-33 / World History, Volume A, Chapter 13**
- Readings Quiz: Thursday, Sept. 17th

Weeks 3-4: The Rise of Absolutism, Sept. 21 – Oct. 2

Week 3: Discuss Summer Biographies in Study/Discuss Groups

- Readings: SC2, finish Ch. 2, pp. 34-50 / WHB, Ch. 14
- Readings Quiz: Thursday, Oct. 1st

Weeks 5-7: The Enlightenment, Oct. 5-23

PROJECT: 60-Second Speeches in Review/Discussion Groups (Ad for Exploration)

- Readings: SC2, Ch. 3 / WHB, Ch. 15, Sec. I & II
- Readings Quiz: Thursday, Oct. 22

Week 8: The Great Awakening, October 26-30

- Readings: SC2, Ch. 4 / WHB, Ch. 15, Sec. III & IV
- Readings Quiz: Thursday, Oct. 29

Review & Exam, Nov. 1-5 (**Quarter Exam: November 4**) – Students may have one full sheet of notes.

Second Quarter: Revolution & Industrialization

Week 1: The American Revolution, Nov. 9-13

- Readings: SC2, Ch. 5, pp. 99-115 / WHB, Ch. 16, Sec. 1, pp. 407-412
- Readings Quiz: Thursday, Nov. 12

Week 2: The French Revolution & Napoleon, Nov. 16-20

- Readings: SC2, Ch. 5, pp. 115-130 / WHB, Ch. 16, Sec. 2-3, pp. 413-430
- Readings Quiz: Thursday, Nov. 19

THANKSGIVING BREAK: Give Thanks to the LORD, for He is Good

Week 3: The Congress of Vienna and the Rise of Nationalism, Nov. 30 – Dec. 4

- Readings: SC2, Ch. 9, pp. 207-219 / WHB, Ch. 17, Sec 1, pp. 435–444
- Readings Quiz: Thursday, Dec. 3

Week 4: The Birth of Modern Nation-States, Dec. 7-11

- Readings: SC2, Ch. 9, pp. 216-228 / WHB, Ch. 17, Sec 2, pp. 445-452
- Readings Quiz: Thursday, Dec. 10

Week 5: The Industrial Revolution, Dec. 14-18

- Readings: SC2, Ch. 7, pp. 153-164 / WHB, Ch. 18, pp. 463-470
- Readings Quiz: Thursday, Dec. 17

CHRISTMAS BREAK: For Unto Us a Child is Born

Week 6: The Industrial Revolution, Consequences and Reactions, Jan. 4-8

- Readings: SC2, Ch. 7, pp. 162-172 / WHB, Ch. 18, pp. 470-481
- Readings Quiz: Thursday, Jan. 7

Week 7: Evolutionism and Scientism, Jan. 11-15

PROJECT: 90-Second Presentations in Discussion/Review Groups (Ad for Invention)

- Readings: SC2, Ch. 8, pp. 175-185 / WHB, Ch. 18, pp. 481-488
- Readings Quiz: Thursday, Jan. 14

Week 8: Romanticism & Liberalism, Jan. 18-22

- Readings: SC2, Ch. 8, pp. 188-193 & 196-204 / WHB, Ch. 17, pp. 452-460 & SC2, pp. 188-193**
- Readings Quiz: Thursday, Jan. 21

Review & Quarter Exam: Jan. 25-29

- Quarter Exam: Jan. 28 – Students may have ½ sheet of notes.

Third Quarter: Imperialism, Totalitarianism and World War (*Sounds Like Fun, Huh?*)

Week 1: European Imperialism, Feb. 1-5

- Readings: SC2, Ch. 10, pp. 231-240 / WHB, Ch. 19, pp. 491-513 (not the yellow boxes on missionaries)
- Readings Quiz: Thursday, Feb. 4

Week 2: Missionary Movement & Responses to Imperialism, Feb. 8-12

- Readings: SC2, Ch. 11, pp. 241-244 / WHB, Ch. 19, pp. 513-514 & yellow boxes on missionaries
- Readings Quiz: Thursday, Feb. 11

Week 3: World War I: The Great and Terrible War, Part One, Feb. 15-19

- Readings: SC2, Ch. 11, pp. 247-253 / WHB, Ch. 20, pp. 519-mid. 531
- Readings Quiz: Thursday, Feb. 18

Week 4: World War I, Part Two, Conclusion? And Consequences, Feb. 22-26

- Readings: SC2, Ch. 11, pp. 253-263 / WHB, Ch. 20, pp. 531-542
- Readings Quiz: Thursday, Feb. 25

Week 5: Depression and Dictatorship, Mar. 1-5

- Readings: SC2, Ch. 11, pp. 264-274 / WHB, Ch. 21, pp. 545-563
- Readings Quiz: Thurs., Mar. 4

Week 6: The Road to World War II, Mar. 8-12

- Readings: SC2, Ch. 12, pp. 277-283 / WHB, Ch. 22, Sec. 1, pp. 569-575
- Readings Quiz: Thurs., Mar. 11

Week 7: World War II, Part One, Mar. 15-19

PROJECT: World War II Debates in Study/Discussion Groups

- Readings: SC2, Ch. 12, pp. 283-288 / WHB, Ch. Ch. 22, Sec. 2, pp. 576-585
- Readings Quiz: Thurs., Mar. 18

Week 8: World War II, Part Two, Mar. 22-26

- Readings: SC2, Ch. 12, pp. 288-294 / WHB, Ch. 22, Sec. 2-3, pp. 585-598
- Readings Quiz: Thurs., Mar. 25

EASTER BREAK: He is Risen!

Week 9: Review and Exam, Apr. 6-9

- Quarter Exam: Apr. 8 – Students may have a 4x6 card with notes

Fourth Quarter: Cold War, Secularization, China & Middle East

Week 1: The Cold War Era Begins, 1946-1955, Apr. 12-16

- Readings: SC2, Ch. 13, pp. 297-306 & Korean War, pp. 323-325(Ch. 14) /WHB, Ch. 23, pp. 601 – 610
- Readings Quiz: Thurs., Apr. 15

Week 2: Vietnam War & Communist Expansion in the 1970's, Apr. 19-23

- Readings: SC2, Ch. 14, pp. 306-309 & Ch. 15, pp. 325-328 / WHB, Ch. 23, pp. 610-618
- Readings Quiz: Thurs., Apr. 22

Week 3: Nationalism Spreads to the "Third World", Apr. 26-30

- Readings: SC2, Ch. 14, pp. 315-319 & 328-331 / WHB, Ch. 24, pp. 647- top 655
- Readings Quiz: Thurs., Apr. 29

Week 4: The End of the Cold War, May 3-7

- Readings: SC2, Ch 13, pp. 309-312 & Ch. 17, pp. 402-406 / WHB, Ch. 23, pp. 618 – 624
- Readings Quiz: Thurs., May 6

Week 5: Secularization in America & Europe, May. 10-14

- Readings: SC2, Ch. 16, pp. 373-398 *** for ALL Grades! (Copies/Handouts for 9th Grade)
- Readings Quiz: Thurs., May 13

Week 6: China, from Mao to Today, May 17-21

PROJECT: Biography Presentations in Study/Discussion Groups

- Readings: SC2, Ch. 14, pp. 319-323 / WHB, Ch. 23, pp. 624-626 & 646 (PLUS a Handout for ALL)
- Readings Quiz: Thurs., May 20

Week 7: The Middle East, May 24-28

- Readings: SC2, Ch. 14, pp. 331-338 / WHB, Ch. 24, pp. 655-664
- Readings Quiz: Thurs., May 27

Week 8: What Now? & Review for Final Exam

- Reading: Epilogue of WHB, for ALL Grades ***
- Final Exam is CUMULATIVE. Students may have 1 full sheet of notes for the Final Exam.

Parent Signature: _____

Date: _____